



# FIRST THINGS FIRST

*Ready for School. Set for Life.*

## Pascua Yaqui Tribe Regional Partnership Council

Allocations and Funding Sources	SFY13	Board Approvals, 1/17-18, 2012 SFY13 Strategies and Amounts
<b>FY Allocation</b>	<b>\$233,440</b>	
Population Based Allocation	\$130,918	
Discretionary Allocation	\$72,935	
Other (FTF Fund balance addition)	\$29,587	
<b>Carry Forward From Previous Year</b>	<b>\$219,907</b>	
<b>Total Regional Council Funds Available</b>	<b>\$453,347</b>	
Strategies	Proposed Allotments	
Home Visitation	\$105,000	Approved
Parent Education Community-Based Training	\$40,000	Approved
Parent Outreach and Awareness <i>(FTF Directed)</i>	\$750	Approved
Quality First <i>(statewide)</i>	\$34,939	Approved
Child Care Health Consultation <i>(statewide)</i>	\$5,040	Approved
Scholarships TEACH <i>(statewide)(state funded for QF)</i>	-	Approved
Quality First Child Care Scholarships <i>(statewide)</i>	\$12,188	Approved
Pre-Kindergarten Scholarships	\$91,200	Approved
Community Based Professional Development Early Care and Education Professionals	\$9,093	Approved
Community Awareness <i>(FTF Directed)</i>	\$7,000	Approved
Statewide Evaluation <i>(statewide)</i>	\$6,540	Approved
<b>Proposed Allotment Total:</b>	<b>\$311,750</b>	
<b>Total Unallotted</b>	<b>\$141,597</b>	



# **PASCUA YAQUI TRIBE REGIONAL PARTNERSHIP COUNCIL**

## **Regional Funding Plan Three Year Strategic Direction SFY 2013-2015**

**PASCUA YAQUI TRIBE REGIONAL PARTNERSHIP COUNCIL**

**Regional Funding Plan  
Three Year Strategic Direction  
SFY 2013-2015**

- I. Regional Allocation Summary**  
Funds Available State Fiscal Years (SFY) 2012- 2015
- II. Review of SFY 2012 Funding Plan**
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  - C. Strategy Descriptions including Target Populations and Funding Levels
  - D. Proposed Funding Summary  
SFY 2013 -2015 Regional Partnership Council Budget

**Section I.****Regional Allocation Summary**

Funds Available State Fiscal Years (SFY) 2012- 2015

**Pascua Yaqui Tribe Regional Partnership Council**

<b>Allocations and Funding Sources</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>FY Allocation</b>	<b>\$231,281</b>	<b>\$233,440</b>	<b>\$233,906</b>	<b>\$234,783</b>
Population Based Allocation	\$134,354	\$130,918	<i>(fy14 and fy15 allocations are estimates only, for purposes of planning)</i>	
Discretionary Allocation	\$75,066	\$72,935		
Other (FTF Fund balance addition)	\$21,861	\$29,587	\$233,906	\$234,783
<b>Carry Forward From Previous</b>	<b>\$157,666</b>	<b>\$219,907</b>	<b>\$141,597</b>	<b>\$69,530</b>
<b>Total Regional Council Funds</b>	<b>\$388,947</b>	<b>\$453,347</b>	<b>\$375,503</b>	<b>\$304,313</b>

**Section II.****Review of SFY 2012 Funding Plan****II A. SFY 2012 Regional Partnership Council Priorities**

During the State Fiscal Year (SFY) 2012 strategic planning and funding plan development workgroup sessions, the Regional Council engaged in rich and insightful discussions about the early childhood development and health system that this Regional Council is working on in collaboration with the Tribal Council, Tribal staff and community members. Tribal staff from Education, Health, Social Services and Land Use Departments participated in the workgroup sessions. As a result, the Pascua Yaqui Tribe Regional Council members determined that access to high quality early care and education settings was a priority to be addressed in SFY 2012 since there still was a lack of quality child care for all ages and most markedly for infants and toddlers on the reservation. The Regional Partnership Council decided to continue the Quality First strategy in SFY 2012 as a way to support programs in raising their level of quality through the support of a coach/mentor, access to improvement grants and professional development scholarships, as well as provide assistance to local families in quickly identifying child care settings that are optimal for their child's development because of the star rating that will be assigned to these sites.

In addition, the Regional Council identified the need and committed to provide family support and parent education services, so more families who wanted or needed assistance had access to a continuum of services, supports, and resources in their community to increase their competence and confidence to ensure their children enter school healthy and ready to succeed. The region has few programs to provide family support services such as home visitation and parent education to meet the needs of families with children birth through five on the reservation. The Pascua Yaqui Tribe Regional Partnership Council approved the continuation of Home Visitation and Community Based Family Education services for SFY 2012 to maintain support for the 40 participants from SFY 2011. The Tribal partner that implemented this strategy worked closely with the Tribal Head Start to provide support to the families on the center's wait list that were ready to receive services.

## II B. SFY 2012 Strategies and Units of Service Review

<b>Pascua Yaqui Tribe Units of Service by Strategy</b>		
Strategy Description	Fiscal Year 2012	
	Targeted Units	Contracted Units
<b>Quality First Strategy</b>		
Number of center based providers served	0	0
Number of home based providers served	2	4
<b>Child Care Health Consultation Strategy</b>		
Number of center based providers served	0	0
Number of home based providers served	2	2
<b>Scholarships TEACH Strategy</b>		
Number of professionals receiving scholarships	2	1
<b>Home Visitation Strategy</b>		
Number of families served	20	20
<b>Needs and Assets</b>		
No service units		
<b>Statewide Evaluation</b>		
No service units		

### Notes:

#### **Quality First Service Numbers:**

The Quality First strategy has Target Service Units of Homes and Centers. For this unique strategy, the Contracted Service Numbers will show as twice as much in comparison to the Targeted Service Numbers. This is due to implementation of the strategy through two service contracts (one for QF Coaching/Incentives, and a second for QF Assessments).

#### **Scholarships TEACH and Child Care Health Consultation (CCHC) Service Numbers:**

The Scholarships TEACH strategy and the CCHC strategy have Target Service Numbers which reflect the strategy targets of “additional TEACH” or “additional CCHC”. The Contracted Service Numbers include the “additional TEACH (or additional CCHC)” in addition to the Service Numbers funded through the regionally funded Quality First package. Therefore, for many regions, the Target Numbers will appear lower than the Contracted Numbers.

#### **Home Visitation Service Numbers:**

This strategy has two components- Home Visitation and Community Based Family Education. The grantee has a contract to do both but only Home Visitation service numbers are reflected. Their Community Based Family Education service numbers are not captured at this time. Home visitation serves 20 families and Community Based Family Education also serves 20 families for a total of 40.

## II C. SFY 2012 Funding Summary Review

<b>FY 2012 Pascua Yaqui Tribe Funding Plan Summary</b>		
<b>Allocations and Funding Sources</b>	<b>2012</b>	
<b>FY Allocation</b>	<b>\$231,281</b>	
Population Based Allocation	\$134,354	
Discretionary Allocation	\$75,066	
Other (FTF Fund balance addition)	\$21,861	
<b>Carry Forward From Previous Year</b>	<b>\$157,666</b>	
<b>Total Regional Council Funds Available</b>	<b>\$388,947</b>	
<b>Strategies</b>	<b>Allotted</b>	<b>Awarded</b>
Quality First	\$30,500	\$30,167
Child Care Health Consultation	\$8,000	\$8,000
Scholarships TEACH	\$4,000	\$4,000
Home Visitation	\$111,000	\$111,000
Needs and Assets	\$9,000	
Statewide Evaluation	\$6,540	\$6,540
<b>Total Allotted/Awarded/Expended:</b>	<b>\$169,040</b>	<b>\$159,707</b>
<b>Total</b>	<b>\$219,907</b>	<b>\$9,333</b>

## II D. Review of Progress

Over the past three years, the Regional Council members have assessed the needs on the reservation, engaged Tribal Council, Tribal staff and community members to set priorities, and collaborated with them and other Regional Partnership Councils to maximize resources and improve outcomes for Tribal children five and younger on the reservation. Clearly, increasing the capacity of high quality early care and education settings, addressing the shortage of training and professional development for early childhood professionals, providing family support and parent education services as well as information about the importance of early childhood development and health were the priorities for funding.

The Pascua Yaqui Tribe Regional Council implemented two quality and access strategies that complemented each other in order to increase capacity of high quality early care and education settings. In SFY 2010 and SFY 2011, five family child care home providers were recruited each fiscal year through the Child Care Homes Recruitment strategy meeting the target service units set by the Regional Council. The next step for the newly recruited family child care home providers was to encourage them to apply for Quality First. Beginning SFY 2012, the Regional Council and Tribe partnered to continue these two strategies. The Tribe took on recruitment of homes and the Regional Council took on Quality First and the various components. First Things First program information is provided to family child care home providers and community members in Tribal communities and the Tribal Head Start staff.

The Regional Council supported two Quality First participants for SFY 2011 and SFY 2012. In SFY 2011, two home-based providers participated in Quality First meeting the target service units for this strategy. The Pascua Yaqui Tribe Regional Partnership Council was unable to fund additional Quality First slots without significantly impacting other needed services that affect tribal children on the reservation. To address the need for additional Quality First slots, the Regional Council made a request for additional funds to the State Board to provide support for the family child care providers on the Quality First waiting list in the Pascua Yaqui Tribe region in SFY 2011 and SFY 2012. The South Pima Regional Council learned about this request and decided to designate South Pima regional funds to support three Quality First slots for tribal home base providers as a cross-regional collaboration effort to provide more quality early care and education opportunities for Tribal children and families.

Closely tied to high quality child care is the need for highly qualified teachers and caregivers. Providing T.E.A.C.H. scholarships for early childhood educators to continue their formal education is a valuable investment with a high return that will allow the Pascua Yaqui Tribe to strive toward this goal. In SFY 2010 and SFY 2011, the Regional Council allotted funds to expand access to T.E.A.C.H. scholarships beyond those provided through participation in Quality First. In SFY 2010, only one of the two scholarships was awarded. In SFY 2011, the grantee awarded two scholarships meeting the target service units for this strategy.

The Regional Council has developed a great cross-regional collaboration with Central Pima Regional Council to provide T.E.A.C.H. scholarships to the tribal early childhood professionals that serve tribal children under age five in Pima County, allowing the Pascua Yaqui Tribe Regional Council to utilize their limited allocation to address other needs. Also, Central Maricopa Regional Council committed to include Pascua Yaqui Tribe early childhood professionals in their regional allocation for T.E.A.C.H. scholarships.

The Regional Council was also committed to provide family support and parent education services so more families who wanted or needed assistance had access to a continuum of services, supports, and resources in their community to increase their competence and confidence. The region has few programs to provide family support services such as home visitation and parent education to meet the needs of families with children birth through five on the reservation.

The Grant Agreement with the Pascua Yaqui Tribe to implement the Home Visitation and Community-Based Family Education strategy in SFY 2011 was a lengthy process, following the Pascua Yaqui Tribal procedures to receive Tribal Council approval to implement this grant on the reservation. Also, the Tribal partner needed to work with the appropriate Tribal departments to hire staff for home visitation and parent education services on the reservation. As a result, the target service units for this strategy were not met in SFY 2011. Only seven of the 40 families received services in 2011. The Tribal partner that is implementing this strategy has worked closely with the Tribal Head Start to access the center waiting list to provide support to the families that are ready to receive services, and has provided early childhood development and health information to Tribal members at different community events as well.

Since there is limited knowledge and information about the importance of early childhood development and health, the Pascua Yaqui Tribe Regional Council has participated in cross-regional communications efforts with the other Regional Partnership Councils in Pima County (Central Pima, North Pima, South Pima, and Tohono O'odham Nation). The Regional Partnership Council allotted regional funds in SFY 2011 for a communications strategy and participated through in-kind contributions to these cross-regional communications efforts in SFY 2012. Some of the in-kind contributions include Public Service Announcements (PSA's) and Did You Know Facts about early childhood development and health issues developed by First Things First staff in collaboration with KPYT Radio Station Manager who serves as the Regional Council Vice Chair. Moreover, the Pascua Yaqui Tribe Regional Council Community Outreach Plan that has been implemented without funds has provided opportunities to inform Tribal caregivers of children five years and younger about early childhood program and services, in particular First Things First statewide initiatives and regionally supported strategies, and early childhood development and health information through strong partnerships with KPYT Radio Station, the Yaqui Times, Tribal Council, and Tribal departments.

KPYT broadcasts 24/7 and reaches out through regular signal and internet stream to all the Pascua Yaqui communities in Pima, Pinal and Maricopa counties. Airing Public Service Announcements (PSA) is an important part of KPYT's programming, as are the various Tribal departments radio shows. As a result of the partnership between the Pascua Yaqui Tribe Regional Partnership Council and KPYT, the radio station broadcasts two First Things First, five to 25 seconds PSA's every hour and a half totaling approximately 30 per day. The in-kind contribution for running these PSA's amounts to \$1,050 per week at five dollars per spot.

Through the partnership with the Yaqui Times, articles about early childhood development and First Things First programs are distributed quarterly to all the Tribal communities in Arizona at no cost.

During the first three years, a wide array of opportunities have been created for connecting services and programs that touch children and families and enhance service delivery and efficiency. Providing access to high quality care, opportunities for professional development to early childhood professionals, family support services and information to families with children birth to five will support the Tribal youngest members to enter kindergarten healthy and ready to learn.

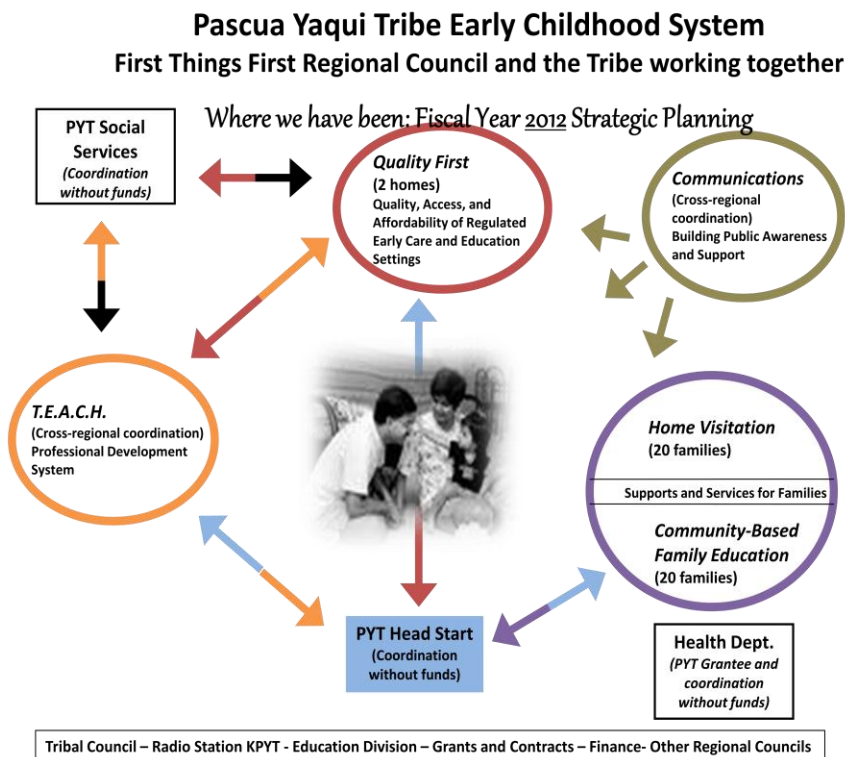
### Section III.

#### Three Year Strategic Direction: SFY 2013-2015 Regional Funding Plan

#### III A. Overview

##### Setting the Strategic Direction

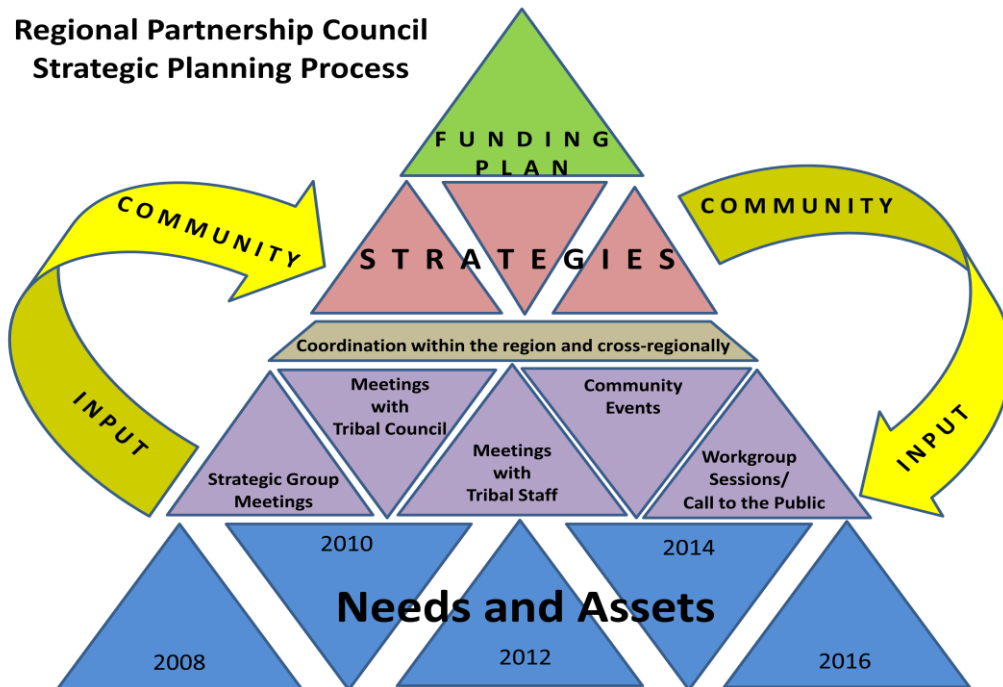
In August 2011, the Regional Council officially entered into the strategic planning process for SFY 2013, which marked an exciting and new experience in our process. The Regional Council discussed some of the factors that influence strategic planning and determined how they wanted to move forward with the planning process over the next few months. The Regional Council reviewed some visuals that showed where they have been, where they are now and where they are going. Below is an example of a slide that was referenced in Regional Council discussions, meetings and presentations that provoked some thought and discussion about the next steps the Regional Council wanted to take.



Keeping in alignment with the original idea of the *Pascua Yaqui Tribe Early Childhood System* from the SFY 2011 Funding Plan, the image above was used in the SFY 2012 Funding Plan and continues to demonstrate the Regional Council's prioritized strategies along with the associated linkages between the strategies and coordination without funds that the Regional Council values. In addition, during last year's strategic planning, the strategies the Regional Council prioritized built upon the Arizona Early Childhood Task Force Priorities, which were newly integrated into the system for this year's plan. The strategies not only represent multiple interconnections among each other, but also the link with multiple statewide Task Force Priorities.

The Pascua Yaqui Tribe Regional Council discussed that the strategic planning was not simply about the present moment and the next few months. Throughout this and past years, the Regional Council has

received various forms of information that have informed strategic planning. Examples are included on the following image:



At the September 2011 meeting, the Regional Council members reviewed the combined 2008-2010 regional needs and assets data snapshot and discussed the first draft of priorities for the SFY 2013 funding plan according to First Things First Goal Areas and the three levels of support: regional council, collaboration within the tribe and cross-regional collaboration. The Regional Council highly values community input as a critical component of strategic planning. In order to incorporate community feedback, the Regional Council finalized the target groups for SFY 2013-2015 strategic planning and the community input survey. As a result, the Regional Council received valuable feedback from Tribal Council, Tribal members, and Tribal staff that attended eight community meetings as well as the Tribal Recognition Day and completed over 200 surveys as part of the process to inform the Regional Council's decision-making.

At the October 2011 meetings, the Regional Council reviewed the community feedback and finalized the regional priorities taking into account the community input, 2008-2010 Regional Needs and Assets data, and First Things First data reports. The Regional Council was pleased to find out that the first draft of needs and regional priorities identified by members in previous meetings were similar to the community needs that Tribal members identified as priorities for the reservation. The selected regional priorities also build on the first three years strategic planning since this region still has the need for support and services for families, access to high quality early care and education, professional development opportunities and community outreach. The many coordination and collaboration opportunities that the Regional Council has established will continue and enhance the early childhood development and health system that the Regional Council is creating with the Tribal government, community members and other Regional Councils for the Tribal families and children.

The Regional Council identified the following school readiness indicators that correlate to the needs and priority roles that were identified:

1. #/% of children demonstrating school readiness at kindergarten entry in the developmental domains of social emotional, language and literacy, cognitive and motor and physical
8. #/% of children receiving timely well child visits
10. #/% of families who report they are competent and confident about their ability to support their child's safety, health and well being

The Regional Council decided to focus on the selected indicators and regional priorities based on the community input and the 2008-2010 Regional Needs and Assets data. Below are some of the issues that were reviewed and discussed and that the Regional Council wants to address on the SFY 2013 Funding Plan. According to the 2008-2010 combined Regional Needs and Assets data snapshot:

"Approximately 68 percent of mothers received prenatal care which is defined by ADHS at least 1 doctor's visit during the first trimester. This is slightly higher than the 62 percent rate for all American Indian mothers living within tribal lands in Arizona. However, some 4 percent of women in this region received no prenatal care at all. These numbers were similar in 2008."

"In 2000, of the grandparents who lived with their grandchildren within Pascua Yaqui Tribe, 43 percent reported that they had primary caretaking responsibilities. Results from the 2010 PYT Parent/Guardian survey, although unable to estimate exact numbers, consistently indicated a high proportion of use of relative care for young children particularly by grandparents."

"Head Start provides services to 130 children and is at full capacity with a current waiting list. Several PYT Parent/Guardian survey respondents indicated that they would like to have their children in Head Start, but were not eligible for the services."

"According to data provided by Tucson Unified School District, only 13 percent of the children from the tribe entering kindergarten at the local school meet the benchmark for DIBELS score standards. For Pascua Yaqui children taking the 3rd grade AIMS test (TUSD system-wide), about half fall in the Meets or Exceeds category for Math, and 57 percent for Reading."

In addition, some of the needs that were identified by community members are:

1. Educate families
2. Parenting classes and training
3. Getting parents more active in their child's education
4. Availability of parent/child activities
5. Parent support/outreach
6. Lack of parent resources, parent-child development
7. Education and reading programs
8. More information to families about assistance for families on the reservation and inform new mothers about assistance for newborns and children
9. Workshops for young mothers on how to educate their children
10. Lack of child care centers that offer enriching environment
11. Access to early education
12. More classrooms to service preschool children

The first two priorities that the Regional Council wants to address with the SFY 2013 funding plan are to provide more family support, parent education and prevention services to families and increase health care education for mothers and children. The Regional Council would like to increase parent education to

mothers, fathers and grandparents, educate families about early literacy, increase the percentage of mothers who receive prenatal and health care to 80 percent, and provide prenatal and nutrition education to families.

The third and fourth priority for this region is to increase access to early care and education settings and professional development opportunities for early care and education professionals, respectively. The Pascua Yaqui Tribe reservation still has a significant need for child care for children who are eligible for Pascua Yaqui Head Start but are not receiving services due to the lack of capacity of the program. There are also children who are attending Head Start but need wrap-around child care during non-traditional hours, and there is very little child care for children birth to three in this community. Having access to high quality early care and education settings with high qualified professionals will support the children's early development and prepare them for kindergarten.

The fifth regional priority is to provide more information to families and community members about the importance of early childhood development. There is still the need for community outreach and to provide information to families about resources available for them on the reservation.

The final priority need is system coordination- continue collaboration and open communication with Tribal government. The Regional Council would like to continue working with the Tribal Council, staff and community members in the early childhood development and health system for the Tribal children and families. The conversations began three years ago and have brought many coordination and collaboration opportunities within the Tribal government and communities.

### **Strategic Approach to System Building**

At the November 2011 meetings, the Regional Council identified the strategies that will move the selected three school readiness indicators that correlated to the needs and priority roles that the Regional Council will address with the SFY 2013 funding plan and beyond.

The selected regional priorities as well as the strategies build on the first three years of strategic planning. The Regional Council discussed the level of impact the Regional Council envisions taking into consideration the capacity of existing resources and opportunities for coordination within the Tribe and cross-regional collaboration.

Through this process, it was determined that the following strategies will address the selected regional priorities:

*Priority 1:* Provide more family support, parent education and prevention services to families

*Priority 2:* Increase health care education for mothers and children

The Regional Council believes that Home Visitation, Parent Education Community-Based Training, and Parent Outreach and Awareness will increase parent knowledge about early literacy, increase the percentage of mothers who receive prenatal and health care to 80 percent, and provide prenatal and nutrition education to families. The Pascua Yaqui Tribe Regional Partnership Council made this decision based on the discussion about family support programs available to families with children birth through five on the reservation. According to the needs and assets data and community input, it was clear that there still is a need to provide more family support services on the reservation.

In SFY 2011 and SFY 2012, Home Visitation and Community Based Family Education services were paired together as a single strategy through one Grant Agreement with the Tribe. For SFY 2013, the Regional

Council decided to have the Community Based Family Education as a separate strategy and call it Community Based Parenting Education. It is expected that both Home Visiting and Parent Education Community-Based Training programs will continue working with families to mobilize formal and informal resources that support family development, and advocate with families for services and systems that are fair, responsive and accountable to the families served.

*Priority 3: Increase access to early care and education settings*

Clearly, building the capacity of high quality early care and education programs is still a priority for funding. The Pascua Yaqui Tribe Regional Partnership Council decided to continue Quality First (including CCHC, CC Scholarships, TEACH) in SFY 2013 and beyond. The Regional Council has committed support for high quality settings for children through the new Quality First model. The Regional Council believes that Quality First will support programs in raising their level of quality through the support of a coach/mentor, quality improvement grants, professional development scholarships, and assistance to local families.

The Regional Council also would like to continue the cross regional collaboration with South Pima Regional Council to provide three Quality First slots to tribal home base providers, as well as the unfunded collaboration with the Tribal government to continue the conversations about the Child Care Study and Tribal support to create a child care facility that would serve children birth to three and children who do not meet Head Start eligibility requirements or are on the Head Start wait list.

The Regional Council made a decision to have intentional carry over on the SFY 2012 Funding Plan in order to expand the scope of the Regional Council's current work to address lack of early childhood care and education programs on the reservation through a Pre Kindergarten Scholarships strategy. During strategic planning meetings for SFY 2013, the Regional Council learned from community stakeholders that the Tribal Head Start does not have capacity to expand services for children on the center waiting list. The Regional Council decided to discuss Pre K expansion services with public schools that are close to the reservation and where most of the Tribal children attend school. Johnson Primary School under Tucson Unified School District (TUSD) was pleased to have this conversation with First Things First staff.

The Regional Council members are looking forward to working with the Tribal Council, Tribal Head Start, and Tucson Unified School District to provide more high quality Pre-K services to children on the reservation. This strategy would be implemented through a Grant Agreement with TUSD to provide the Pre-K educational experience to the children and a collaboration with the Tribal Council and Head Start to transport the children to Johnson Primary School. It is important to mention that this school is located in the Central Pima region, so there may be another cross-regional collaboration opportunity between the Pascua Yaqui Tribe and Central Pima Regional Councils in the future.

*Priority 4: Increase professional development opportunities for early care and education professionals*

The Regional Council discussed possible ideas for other non-T.E.A.C.H. professional development opportunities for Tribal members since there are Tribal home base providers that do not qualify for this program and would like to continue their professional development to improve the services that they provide to families with children under age five on the reservation. The Regional Council decided to implement the Community Based Professional Development Early Care and Education Professionals-Communities of Practice strategy in SFY 2013-SFY 2015 funding cycle.

The Communities of Practice model brings various members in the early care and education community together as a cohort for a comprehensive series of classes. This model also includes components such as workshops, mentoring and on-site coaching, and conferences for participating individuals who are eligible to earn college credits for coursework completed.

Currently, the Tribal home base providers have a meeting once a month to discuss topics that are relevant to the services that they provide to the Tribal children. This learning community is working well for them, so the Communities of Practice model will build upon this approach and will enhance their professional development.

This strategy will also build upon and expand the Central Pima professional development strategy. There is a possibility of cross regional coordination with South Pima, Central Pima, North Pima and Tohono O'odham Regional Councils since this strategy is also part of their SFY 2013 Funding Plans.

Furthermore, the Regional Council is pleased to continue the cross regional collaboration that started in SFY 2010 with the Central Pima Regional Council to provide T.E.A.C.H. scholarships to tribal early care and education professionals that serve tribal children under age five in Pima County, allowing the Pascua Yaqui Tribe Regional Council to utilize their limited allocation to address other needs. Also, Central Maricopa Regional Council has committed to include Pascua Yaqui Tribe early childhood professionals in their regional allocation for T.E.A.C.H. scholarships.

*Priority 5: Provide more information to families and community members about the importance of early childhood development*

Through the Community Awareness strategy, the Regional Council would like to continue working in partnership with the Pima County Regional Partnership Councils and First Things First Board to build the public and political will necessary to make early childhood development and health one of Arizona's top priorities, in addition to provide information to Tribal families and community members about the importance of early childhood development and the services that are available to them in New Pascua (reservation).

The Regional Council has developed the Pascua Yaqui Tribe Regional Council Community Outreach Plan. This plan is unfunded and utilizes the community resources available on the Tribal reservation such as KPVT Radio Station, the Yaqui Times, and Tribal departments' outreach activities. This plan provides opportunities to inform Tribal caregivers of children five years and younger about early childhood program and services, in particular First Things First statewide initiatives and regionally supported strategies.

The Regional Council has participated in cross-regional communications efforts with the other Regional Partnership Councils in Pima County (Central Pima, North Pima, South Pima, and Tohono O'odham Nation). Representatives of each regional council meet regularly to discuss, plan and execute cross-regional community awareness, outreach and education on the importance of early childhood development and health, as well as the role of First Things First.

The Regional Partnership Council plans to contribute Public Service Announcements (PSA's) and Did You Know Facts about early childhood development and health issues to these cross-regional communications efforts in SFY 2013 as they did in the previous year.

The Regional Council plans to continue the unfunded coordination with the Tribal Radio Station, the Yaqui Times and Tribal departments to provide information to community members and early childhood professionals about resources available for them on the reservation.

*Priority 6: Continue collaboration and open communication with Tribal government*

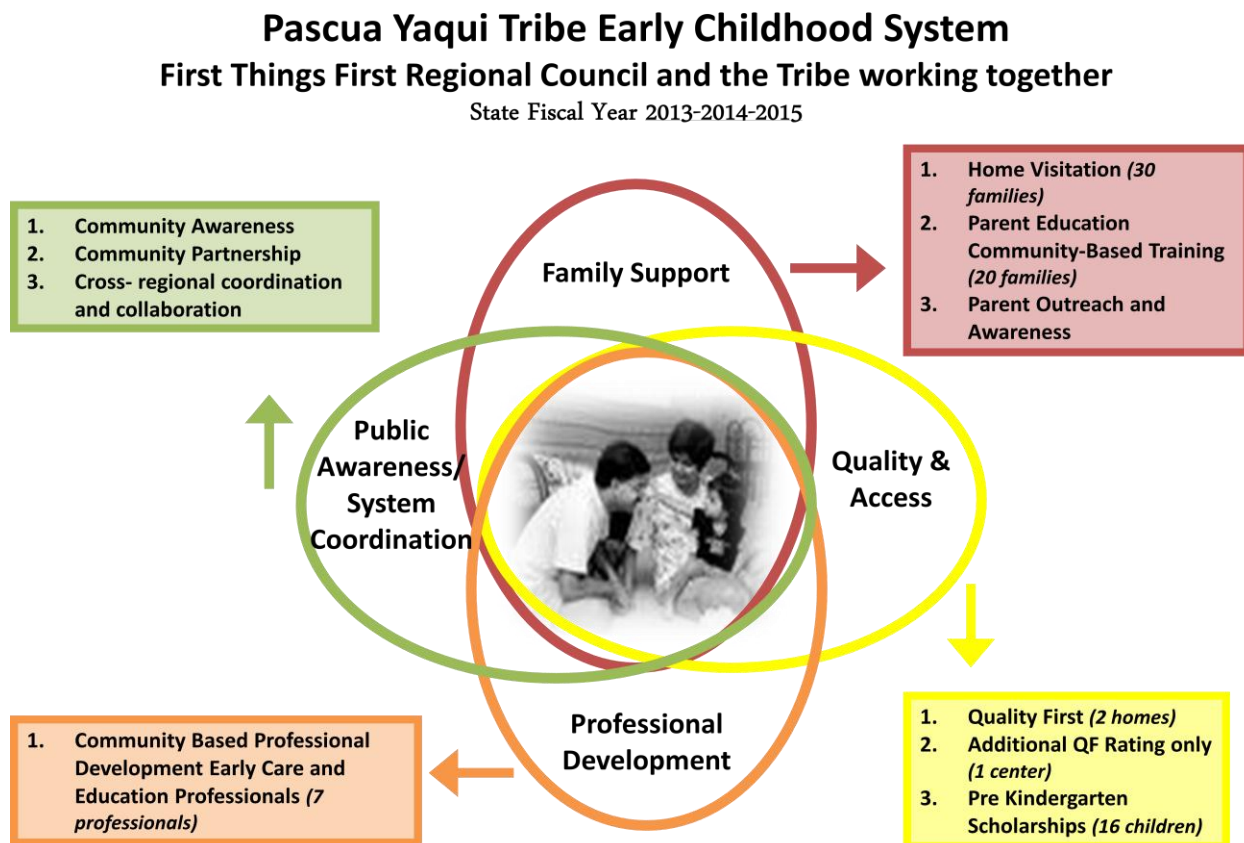
Many coordination and collaboration opportunities with the Pascua Yaqui Tribe have been created since 2008. The Regional Council would like to continue working with the Tribal Council, staff and community

members in the early childhood development and health system for the Tribal children and families. The Regional Council identified the Community Partnership strategy *as an unfunded strategy* for the SFY 2013 Funding Plan to highlight the Regional Council’s commitment to strengthen the relationship with the Tribal government. The Regional Council strongly believes in working together to create and sustain a coordinated network of early childhood programs and services for the Tribal young children.

Over the past two years, the Regional Council and its community partners have touched the lives of many Tribal young children and their families through high quality, regulated, culturally responsive and affordable early care and education programs, professional development opportunities for early childhood professionals, coordinating health insurance enrollment services, family support and parent education, and raising awareness of the importance of early childhood development and health.

The Regional Council will continue to advocate and provide opportunities for family support and parent education, high quality early care and education programs, professional development opportunities for early childhood educators, and increased public awareness about the importance of early childhood.

The following visual reflects the early childhood development and health system that the Regional Council is creating in partnership with the Tribal Council, Tribal staff, community members, and other Regional Partnership Councils.



**Section III B.****Strategic Plan for SFY 2013 – 2015****Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes**

<b>Regional Priority to be addressed</b>	<b>School Readiness Indicators Correlated to the needs and priority roles</b>	<b>FTF Priority Roles in the Early Childhood System</b>	<b>SFY 2013-2015 Strategies</b>
<ol style="list-style-type: none"> <li>1. Provide more family support, parent education and prevention services to families</li> <li>2. Increase health care education for mothers and children</li> <li>3. Increase access to early care and education settings</li> <li>4. Increase professional development opportunities for early care and education professionals</li> <li>5. Provide more information to families and community members about the importance of early childhood development</li> <li>6. Continue collaboration and open communication with Tribal government</li> </ol>	<ol style="list-style-type: none"> <li>1. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</li> <li>8. #/% of children receiving timely well child visits</li> <li>10. % of families who report they are competent and confident about their ability to support their child's safety, health and well being</li> </ol>	<p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.</p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Professional Development System - Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.</p> <p>Building Public Awareness and Support - Convene partners, provide leadership, and provide funding for efforts to increase public awareness of and support for early childhood development, health, and early education among partners, public officials, policy makers, and the public.</p> <p>Early Care &amp; Education System Development and Implementation – Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the education system.</p>	<ul style="list-style-type: none"> <li>• Home Visitation</li> <li>• Parent Education Community-Based Training</li> <li>• Parent Outreach and Awareness*</li> <li>• Quality First (including CCHC, CC Scholarships, TEACH) Additional QF Rating only* (SFY13&amp;15)</li> <li>• Pre Kindergarten Scholarships*</li> <li>• Community Based Professional Development Early Care and Education Professionals*(SFY13&amp;14)</li> <li>• Community Awareness (SFY13&amp;15)</li> <li>• Community Partnership*</li> <li>• Needs and Assets (SFY14)</li> <li>• Statewide Evaluation</li> </ul> <p>(*) Indicates new strategy for this Regional Council</p>

**Section III C.****Strategy Descriptions including Target Populations and Funding Levels****Strategy: Home Visitation****Strategy Description**

Provides voluntary in-home services for infants, children and their families, focusing on parenting skills, early physical and social development, literacy, health and nutrition. Connects families to resources to support their child's health and early learning.

**Strategy Narrative**

Comprehensive, evidence based home visitation programs provide participating families of infants and toddlers with information and education on parenting, child development and health topics while assisting with connections to other resources or programs as needed. A variety of evidence based models exist to address the spectrum of universal needs to targeted or specialized needs of particular populations such as first time parents, teen parents, families at-risk for abuse-neglect, low income families.

Home visitation is most impactful with new parents and at-risk families of infants and toddlers. It is important to reach and support families through home visitation as early as possible. Ideally, home visitation programs begin with new parents or at-risk families with their newborns and continually support the family from infancy into toddlerhood. The Program may include various levels of intensity designed to meet the needs of the children and families. Home visiting professionals trained in child development and family support make regular, scheduled visits to each family's home -or other natural environments such as the library. Home visitors meet with the family and their infant, toddler or with a family expecting a child, to answer questions, provide information and resources, support and advise parents on parenting skills or assist in early detection of any developmental problems in the young child. Family participation in a home visitation program is voluntary, with no fee for service to families.

It is recommended that the program implemented be a model that has proven outcomes on tribal nations and in rural communities. Implementation should show positive outcomes such as:

- Children develop language and pre-literacy skills that are essential for school success.
- Parents learn how to support their child's language development and pre-literacy education.
- Parent/child group activities support positive home/school connections early in the child's life.
- Transitions to school activities help parents and children connect to the pre-school or kindergarten the child will attend.
- Early childhood knowledge and expertise increases throughout the community.

According to the 2008-2010 combined Regional Needs and Assets data snapshot, "The percentage of teen mothers was 28 percent for 2006 which increased to 32 percent for 2007 and was higher than that reported for Arizona (13 percent)."

In addition, some of the needs that were identified by community members were: educate families; parenting/life skills would be helpful; getting parents more active in their child's education; parent support/outreach; lack of parent resources; and workshops for young mothers on how to educate their children.

Based on these data, the Regional Council made the decision to support, enhance and implement home visitation services that provide parents and caregivers access to family support information, resources and high-quality socialization.

The Regional Council included as an additional component within Home Visitation services prenatal outreach through home visiting. Parent education considerations include: reducing unhealthy behaviors

such as smoking and alcohol use during pregnancy, and encouraging healthy behaviors among at risk pregnant women. Prevention of second teen pregnancies will also be included in this strategy.

The Home visitation program will require coordination with Tribal Council and Departments as well as other organizations outside the reservation such as the United Way of Tucson and Southern Arizona Family Support Alliance. This Alliance coordinates referrals and services for families within North Pima, Central Pima, South Pima and Santa Cruz communities.

#### **Target Population Description**

Since the Regional Council separated home visitation and Parent Education Community-Based Training strategies, the Regional Council decided to increase the service number for home visitation but with two components/target populations: Home Visitation and Prenatal Outreach through home visiting. The funding level for home visitation is the same as SFY11 and SFY12 since the grantee will no longer provide Parent Education Community-Based Training services to 20 families. The intent is to build upon programs that have been supported over the past two years to provide continuity of services for families interested in continuing to participate in home visitation programs.

Home Visitation services will be provided to 15 families with children birth through age five on the reservation using the following criteria: low-income, teen parents, or at-risk. And, the Prenatal Outreach through home visiting services will be provided to 15 families expecting a child, particularly teen parents on the Tribal reservation (New Pascua). Of the 650 children birth to five living on the Pascua Yaqui Reservation, it is estimated that this strategy will serve at least 60 young children, or 9 percent.

<b>Target Service Units</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of families served	30	30	30
<b>Funding Level</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Home Visitation	\$105,000	\$105,000	\$105,000

**Strategy: Parent Education Community-Based Training****Strategy Description**

Provides classes on parenting, child development and problem-solving skills.

**Strategy Narrative**

Community based parent education should be offered at times and locations convenient to families of young children. Using a family-centered and strengths-based approach these programs should offer families a series of classes that provide information and support in each of the core areas: child development, parenting skills, and resource and referral. A parent education program that has an evidence base and a proven track record with the target population should be utilized and implemented. Examples include: The Incredible Years: Parents and Children Training Series, Nurturing Parenting Program and Growing Great Kids.

Community based parent education can be a part of a system of family support in a local regional/ community area, especially to provide information to families who may not access or participate in home visitation programs.

Parenting education programs must be respectful and supportive of children's cultural heritages and home languages while encouraging English language acquisition. Family participation in community-based family education services is voluntary and must be provided free of charge to the family.

The Regional Council believes that Parent Education Community-Based Training (also known as Community Based Parenting Education) will increase parent education and educate families about early literacy. The Pascua Yaqui Tribe Regional Partnership Council made this decision based on the discussion about family support programs available to families with children birth through five on the reservation and the combined 2008-2010 Regional Needs and Assets Report data:

"According to Arizona Department of Health Services (ADHS) data reported from 2003 to 2007, the percentage of births to mothers *without* a high school degree in the Pascua Yaqui Reservation was 50 percent. In 2008, that number increased to 55 percent."

The members decided to include new components and increase the funding level for this strategy. Parent Education Community-Based Training will include information on child development and health, early literacy and the printing and distribution of a children's book in the native language (Yaqui) that was created by the Tribe.

The Tribal partner will consider expansion of existing community based family education programs to include early childhood development and health topics including parenting skills for families of infants, toddlers and preschoolers. Families can also learn about activities which support early language and literacy development and can become part of their daily routines. It is critical that families understand the importance of and how to read, talk and sing with their infants, toddlers and preschoolers on a daily basis. This strategy will include the opportunity for parents to practice newly acquired knowledge through the use of a stay and play model.

This strategy will require coordination with the Tribal Council and Tribal Departments such as Health, Social Services, Education, Language and Culture and the Radio Station and non-tribal organizations.

**Target Population Description**

The Parent Education Community-Based Training will have the same service number as SFY 2012. This strategy will provide services to 20 families with children birth through five years old on the reservation using the following priority criteria for participant selection: low-income, teen parents, at-risk, and young child being raised by grandparent. Outreach will include families from the waiting list of the Home Visitation strategy or on the PYT Head Start waiting list since they will be ready to receive services. Approximately six percent of families will be targeted with this service number.

<b>Target Service Units</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of participating adults	20	20	20
<b>Funding Level</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Parent Education Community-Based Training	\$40,000	\$40,000	\$40,000

<b>Strategy: Parent Outreach and Awareness</b>			
<p><b>Strategy Description</b> Provides families with education, materials and connections to resources and activities that promote healthy development and school readiness.</p> <p><b>Strategy Narrative</b> Provides families of young children with information, materials or connections to resources and activities that increase awareness of early childhood development and health and the resources, supports or programs available for young children and their families.</p> <p>Parents and families benefit from more, improved, and readily accessible information about child development, including:</p> <ul style="list-style-type: none"> <li>• Clear and specific information on the importance of frequent and attentive interaction with their child with specific examples and guides</li> <li>• Research based knowledge about what to expect from their child at each age to help parents guide their child and set appropriate rules and boundaries</li> <li>• Targeted outreach for parents of lower income and education related to current research in brain development, enrichment resources, and developmental milestones</li> </ul> <p>The Pascua Yaqui Tribe Regional Council Parent Outreach and Awareness strategy will include the distribution of Arizona Parent Kits- which include 6 DVDs about good parenting practices, a resource guide and a book to encourage early literacy – to Tribal Departments and Community Centers that are working with young children and their families.</p> <p>The Regional Council believes that Parent Outreach and Awareness will support parent education efforts on the reservation. Tribal Departments and Community Centers working with families will share information with parents about healthy parenting practices and how to support their baby's early learning.</p> <p>According to the needs and assets data and community input, it was clear that there still is a need to provide more family support services on the reservation.</p> <p><b>Target Population Description</b> Through this strategy, First Things First staff will distribute 30 Arizona Parent Kits to Tribal Departments and Community Centers that will provide early childhood development information to families with children birth to five (i.e. the families and children that will be at the Tribal Dental Clinic waiting room can watch videos on a variety of topics, including child development, education, and nutrition).</p>			
<b>Target Service Units</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of resources distributed	30	30	30
<b>Funding Level</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Parent Outreach and Awareness	\$750	\$750	\$750

<b>Strategy: Quality First</b>			
<p><b>Strategy Description</b></p> <p>Supports provided to early care and education centers and homes to improve the quality of programs, including: on-site coaching; program assessment; financial resources; teacher education scholarships; and consultants specializing in health and safety practices.</p>			
<p><b>Strategy Narrative</b></p> <p>Quality First is Arizona’s voluntary quality improvement and rating system designed to improve the quality of early care and education so that young children can begin school safe, healthy and ready to succeed. Quality First does not duplicate or replace, but builds upon state licensing regulations, addressing multiple aspects of early care and education through research-based indicators of quality.</p> <p>The Regional Council believes that increased access to early care and education settings is still a priority in this community since families with children birth through five, but especially with children birth through three, need access to high quality early care and education settings in the region.</p> <p>According to the combined 2008-2010 Regional Needs and Assets Report, “the Pascua Yaqui Tribe Head Start provides services to 130 children and is at full capacity with a current waiting list. Several Tribal Parent/Guardian survey respondents indicated that they would like to have their children in Head Start, but were not eligible for the services.”</p> <p>In addition, Tribal members that filled out the Community Input Survey for the FY2013-2015 strategic planning indicated that there is a lack of child care centers that offer enriched learning environment on the reservation.</p> <p>The Regional Council believes that Quality First will support programs in raising their level of quality through the support of Child Care Health Consultation, Scholarships TEACH, and QF Child Care Scholarships. The rating system will also help local families quickly identify child care settings that are optimal for their child’s development.</p> <p>This strategy will provide support to improve the quality of regulated family child care homes on the reservation that provide services to children birth through five.</p>			
<p><b>Target Population Description</b></p> <p>According to the combined 2008-2010 Regional Needs and Assets Report, the Tribal “Social Services works with 150 families and approximately 320 children. At least 115 children receive services including 20 in child care (estimated 50 children from 24 families are on a wait list for child care).”</p> <p>Due to the limited allocation, the Pascua Yaqui Tribe Regional Partnership Council plans to continue the SFY 2012 Quality First strategy in SFY 2013-SFY 2015 funding cycle with the same service units to provide support to regulated Tribal child care home providers on the reservation that provide services especially for children birth through three, as well as children who are on the Pascua Yaqui Head Start waiting list or are attending Head Start and need wrap around care during non-traditional hours. Eight children will receive high quality early care and education services from the two Tribal child care home providers that will participate in Quality First.</p>			
<b>Target Service Units - Quality First</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of center based providers served	1	0	1
Number of home based providers served	2	2	2
<b>Funding Levels</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Quality First	\$34,939	\$27,162	\$34,939

Child Care Health Consultation	\$5,040	\$5,040	\$5,040
Scholarships TEACH	\$0	\$0	\$0
QF Child Care Scholarships	\$12,188	\$12,188	\$12,188

<b>Target Service Units - Child Care Health Consultation</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of center based providers served	0	0	0
Number of home based providers served	2	2	2
<b>Target Service Units - Scholarships TEACH</b>			
Number of professionals receiving scholarships	1	1	1
<b>Target Service Units - QF Child Care Scholarships</b>			
Number of children receiving scholarships	3	3	3

<b>Strategy: Quality First (Rating Only)</b>
<p><b>Strategy Narrative</b></p> <p>Rating Only includes two components of Quality First: program assessment and assignment of Star Rating. Programs receiving Pre-Kindergarten Scholarships are required to receive a Star Rating. This means that Regional Councils funding Pre-Kindergarten Scholarships must also fund Additional Quality First Rating Only participation for all Pre-Kindergarten programs that are not currently enrolled in Quality First. In order to participate in Pre Kindergarten Scholarships in SFY 2014 (beginning July 1, 2013), program sites must have a star rating of 3-5 stars.</p> <p>The Pascua Yaqui Tribe Regional Council is funding one Pre Kindergarten Scholarship site since there is a need for more classrooms to serve preschool children on the reservation (Community Input Survey for the FY2013-2015 strategic planning), therefore the Quality First Rating Only components will be utilized by this site since it is a requirement to receive the Pre Kindergarten Scholarships. The Regional Council believes that the Pre-Kindergarten program site is very likely to achieve a 3-5 Star Rating in SFY 2014. The Rating Only participant will receive an assessment and a star rating every two years, in this case SFY 2013 and SFY 2015.</p>
<p><b>Target Population Description</b></p> <p>Tucson Unified School District (TUSD).</p>

<b>Strategy: Pre Kindergarten Scholarships</b>			
<p><b>Strategy Description</b> Provides scholarships to quality preschool programs in a variety of settings to allow programs to serve more children.</p> <p><b>Strategy Narrative</b> Pre-kindergarten Scholarships provide funding and technical assistance for high quality, part- or full-time, classroom-based early education for children ages 3 and/or 4 years of age from low-income families (200% of Federal Poverty Level (FPL) or below). Children may be enrolled in public or private schools or community-based early care and education programs.</p> <p>This strategy supports those children who may not otherwise have access to high quality early care and education during the two years prior to their kindergarten entry. Inherent in this strategy is the principle that all families, regardless of income, children’s abilities or other factors have the right to access a high quality early childhood program.</p> <p>This strategy also recognizes the importance of the link between pre-kindergarten programs and kindergarten, which is reinforced by a technical assistance/mentoring component designed to ensure the communication and connections between pre-kindergarten and kindergarten programs as they develop and implement a transition plan for children and their families.</p> <p>According to the 2008-2010 combined Regional Needs and Assets data snapshot, the Tribal “Head Start provides services to 130 children and is at full capacity with a current waiting list. Several PYT Parent/Guardian survey respondents indicated that they would like to have their children in Head Start, but were not eligible for the services.” In addition, “According to data provided by Tucson Unified School District, only 13 percent of the children from the tribe entering kindergarten at the local school meet the benchmark for DIBELS score standards. For Pascua Yaqui children taking the 3rd grade AIMS test (TUSD system-wide), about half fall in the Meets or Exceeds category for Math, and 57 percent for Reading.”</p> <p>Research has consistently shown that quality pre-kindergarten programs benefit not only individual students, but school districts and communities. Nobel-Prize-winning economist James Heckman estimates that every dollar spent on early childhood education returns 10 cents annually over the life of a child (Heckman 2011).</p> <p><b>Target Population Description</b> Tribal children age four, who are on the Tribal Head Start waiting list will receive Pre Kindergarten scholarships at Johnson Primary School. This strategy would fund a 30 hour a week preschool classroom which would follow the TUSD calendar.</p>			
<b>Target Service Units</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of FTF-funded pre-K children	16	16	16
Number of public school pre-k sites receiving support	1	1	1
Number of private/public partner pre-K sites receiving support	0	0	0
<b>Funding Level</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Pre-Kindergarten Scholarships with TUSD	\$91,200	\$91,200	\$91,200

<b>Strategy: Community Based Professional Development Early Care and Education Professionals</b>			
<b>Strategy Description</b> Provides quality education and training in community settings to early care and education professionals.			
<b>Strategy Narrative</b> <p>The central goal of the Communities of Practice is to offer early childhood professionals a series of aggregate sessions linked to early childhood best-practice on a recognized topic of study for a significant period of time. To extend the continuum of learning for early childhood professionals, the series of training sessions are accompanied by technical assistance or hands-on sessions that will occur in early childhood settings, which will provide early childhood professionals the opportunity to apply newly learned theories with support, consultation and coaching facilitated by subject matter experts. By practicing newly learned theories in conjunction with peer dialogs, participation in lectures, discussions with subject matter experts and revisiting core learning concepts, it is the intent that early childhood professionals will gain deeper understanding and reinforcement of newly learned concepts and skills and thus, increasing their probability of applying newly learned best-practices within their place of employment.</p> <p>Subject matter experts will utilize a variety of adult learning principles and delivery methods including lecture, dialog/open forum discussion, hands-on education and coaching. There is a priority for all professional development opportunities to be tied to a continuum of education that encourages early childhood professionals to employ firsthand the newly learned theories within the early care and education setting.</p> <p>This strategy will build upon the Central Pima professional development strategy that South Pima Regional Council joined last year. In SFY 2013, the Pascua Yaqui Tribe Regional Partnership Council, the North Pima Regional Partnership Council and the Tohono O'odham Nation Regional Partnership Council will join this cross-regional collaborative approach for the education of early childhood professionals in Pima County.</p>			
<b>Target Population Description</b> The intended target population of this funding opportunity is seven Tribal early care and education professionals who work with children birth to five in early care and education settings on the reservation.			
<b>Target Service Units</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of participating professionals	7	7	7
<b>Funding Level</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Community Based Professional Development Early Care and Education Professionals	\$9,093	\$9,093	\$8,600

<b>Strategy: Community Awareness</b>			
<p><b>Strategy Description</b></p> <p>Uses a variety of community-based activities and materials to increase public awareness of the critical importance of early childhood development and health so that all Arizonans are actively engaged in supporting young kids in their communities.</p>			
<p><b>Strategy Narrative</b></p> <p>Through the Community Awareness strategy, the Pascua Yaqui Tribe Regional Council would like to continue working in partnership with the other Pima County Regional Partnership Councils and First Things First Board to implement a community awareness and mobilization campaign to build the public and political will necessary to make early childhood development and health one of Arizona's top priorities, in addition to provide information to Tribal families and community members about the importance of early childhood development and the services that are available to them in New Pascua (reservation).</p> <p>Representatives from Central Pima, North Pima, South Pima, Pascua Yaqui Tribe, and Tohono O'odham Nation Regional Council meet regularly to discuss, plan and execute cross-regional community awareness, outreach and education on the importance of early childhood development and health as well as the role of First Things First.</p> <p>According to the 2008-2010 combined regional needs and assets data snapshot, "Responses to the PYT parent/guardian survey and Tribal Agency survey consistently cite the need for more information about child development, preparing children for kindergarten, availability and process of access to resources for children and families." In addition, data from the community input survey shows that there is a need for community outreach and to provide more information to families about assistance on the reservation and inform new mothers about assistance for newborns and children.</p> <p>Since there is a need to have educational reinforcement materials (i.e. Born Learning materials) for community events, the Regional Council allotted regional funds for this strategy in SFY 2013. Due to the limited regional allocation, the Regional Council is unable to fund this strategy in SFY 2014 and SFY 2015, but is planning to provide early childhood development and health information to community members through the different tactics that are part of the Pascua Yaqui Tribe Community Outreach Plan (Public service announcements, marquis messages, blast e-mails, the Yaqui Times, etc.).</p>			
<p><b>Target Population Description</b></p> <p>Families with children birth to five, educators, health providers, policy makers, and the general public throughout Pima County since the Regional Council participates in cross-regional communications efforts with the other Regional Partnership Councils in Pima County.</p>			
<b>Target Service Units</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
No service units			
<b>Funding Level</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Community Awareness	\$7,000	\$0	\$0

<b>Strategy: Statewide Evaluation</b>			
<b>Strategy Description</b> Statewide Evaluation includes the studies and evaluation work which inform the First Things First Board and the 31 Regional Partnership Councils. Examples include: the baseline Needs and Assets reports, specific focused studies, and statewide research and evaluation on the developing early childhood system.			
<b>Strategy Narrative</b> First Things First has, and is growing, a multi-level system of research and evaluation strategies designed to be responsive to the informational needs of varied stakeholder groups, including the First Things First Board, Regional Partnership Councils, and Arizona citizens. The research and evaluation system is designed to provide both depth and breadth of high quality information, from collecting programmatic data to evaluating the overall impact of the First Things First Early Childhood System model. The system provides a framework for conducting statewide and regional studies centered on identifying current and changing needs of families and children birth to five, and the impact of programs and strategies across all First Things First priority areas. The First Things First research and evaluation system is a knowledge building system, designed to advance the understanding of needs, activities, and effectiveness. Individually and collectively, research and evaluation strategies generate data and findings which can be used to identify trends and changes in school readiness indicators and therefore to support strategic planning and decision-making which promotes the health and well-being of young children.			
<b>Target Service Units</b>	<b>SFY 13</b>	<b>SFY 14</b>	<b>SFY 15</b>
No service units.			
<b>Funding Level</b>	<b>SFY 13</b>	<b>SFY 14</b>	<b>SFY 15</b>
Statewide Evaluation	\$6,540	\$6,540	\$6,540

**Section III D. Proposed Funding Summary****SFY 2013 - 2015 Regional Partnership Council Budget**

<b>FY 2013-2013 Pascua Yaqui Tribe Funding Plan Summary</b>			
<b>Allocations and Funding Sources</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>FY Allocation</b>	<b>\$233,440</b>	<b>\$233,906</b>	<b>\$234,783</b>
Population Based Allocation	\$130,918		
Discretionary Allocation	\$72,935		
Other (FTF Fund balance addition)	\$29,587	\$233,906	\$234,783
<b>Carry Forward From Previous Year</b>	<b>\$219,907</b>	<b>\$141,597</b>	<b>\$69,530</b>
<b>Total Regional Council Funds Available</b>	<b>\$453,347</b>	<b>\$375,503</b>	<b>\$304,313</b>
<b>Strategies</b>	<b>Proposed Allotment</b>	<b>Proposed Allotment</b>	<b>Proposed Allotment</b>
Home Visitation	\$105,000	\$105,000	\$105,000
Parent Education Community-Based Training	\$40,000	\$40,000	\$40,000
Parent Outreach and Awareness	\$750	\$750	\$750
Quality First	\$34,939	\$27,162	\$34,939
Child Care Health Consultation	\$5,040	\$5,040	\$5,040
Scholarships TEACH	-	-	-
Quality First Child Care Scholarships	\$12,188	\$12,188	\$12,188
Pre-Kindergarten Scholarships	\$91,200	\$91,200	\$91,200
Community Based Professional Development Early Care and Education Professionals	\$9,093	\$9,093	\$9,093
Community Awareness	\$7,000	-	-
Community Partnership	-	-	-
Needs and Assets	-	\$9,000	-
Statewide Evaluation	\$6,540	\$6,540	\$6,540
<b>Proposed Allotment Total:</b>	<b>\$311,750</b>	<b>\$305,973</b>	<b>\$304,257</b>
<b>Total Unallotted</b>	<b>\$141,597</b>	<b>\$69,530</b>	<b>\$56</b>

**Note:**

The Regional Council identified the **Community Partnership** strategy *as an unfunded strategy* for the SFY 2013 Funding Plan to highlight the Regional Council's commitment to strengthen the relationship with the Tribal government. The Regional Council strongly believes in working together to create and sustain a coordinated network of early childhood programs and services for the Tribal young children.